

Autism Society of Minnesota's 22nd Annual Minnesota Autism Conference

Why should educators participate?



AuSM invites you to join us for the 22nd Annual Minnesota Autism Conference at the DoubleTree by Hilton Hotel Minneapolis-Park Place, 1500 Park Place Blvd., Minneapolis, MN 55416 from Wednesday, April 26-Saturday, April 29, 2017.

Held during Autism Awareness Month, the conference will feature 34+ educational opportunities through keynote presentations and breakout sessions; 40 exhibitors offering autism-focused products and services; networking opportunities; catered lunches; and AuSM's third annual gala, *Oh, the AuSM Places We'll Go!*, held on April 28.

With this complete line-up of information-packed days, figuring out which sessions to attend may be overwhelming. AuSM wants to help you have an inspiring and rewarding conference experience. Below are some conference session recommendations for educators. A detailed schedule with session descriptions is available at www.ausm.org. We look forward to seeing you at the conference!

Conference Keynote Presentations

- **Wednesday, April 26 Evening:** Steve Silberman: *Great Minds Don't Always Think Alike*
- **Thursday, April 27 Morning:** Temple Grandin, PhD: *Autism, and My Path Through Life*
- **Thursday, April 27 Evening:** Kerry Magro: *I Used to Be Bullied for Having Autism: Here's When It Stopped*
- **Friday, April 28 Morning:** Chris Ulmer: *Unlocking Student Potential Through Empowerment*

Conference Breakout Sessions

Thursday, April 27

- Understanding Executive Functioning: Amy Carrison, PsyD
- The Social Times: Using Systems, Narratives, and Fun to Teach Social Information: Kari Dunn Buron, MS
- Requests and Protests: Understanding Behavior as Communication: Glenis Benson, PhD
- Neurotypical Syndrome 101: Jillian Nelson, Lucas Scott
- Alexithymia and ASD: Eric Ringgenberg, BS
- Circles of Comfort: A Framework to Support Anxiety in ASD: Connie Persike, MS, SLP-CCC; Jessica Nichols, BA
- The Imagery-Language Connection: Improving Comprehension for Children with Autism: Dana Kernik

Friday, April 28: Tailored with help from the Minnesota Department of Education to benefit educators.

- Engaging Students in Their Individual Education Programs: Allana Walsh, MA; Jessica Metke, MA
- There's a Crocodile in the Corner! Tales of Terror and Heroism in the Classroom: Erin Dille-Jones, MSW, LISW
- Maximizing the Potential of Shared Book Reading with Young Children with Autism: Maria Lemler Hugh; Andrea Boh, MS, CCC-SLP; Kelsey Young, MA; Veronica Fleury, PhD, BCBA-D
- Building Self-Determination: Adults with Autism Mentoring High School Students with Autism: Kelly Kautz, MS, ED; Dianna Michels, MS, ED
- Using ABA to Improve Quality of Life in Home and School Environments: L. Lynn Stansberry-Brusnahan, PhD; Erin Farrell, MA, BCaBA; Hamad Al Arbi
- Maximizing the Learning Potential: Michael Zaccariello, PhD, LP; Katherine Nickels, MD
- Supporting the Sexual Health of People with Disabilities in the Classroom: Katie Thune, MA, ED

- Understanding the Parent Perspective: Theresa Namie, Parent, ANSWER Founder
- Executive Functioning for Teachers: Amy Carrison, PsyD
- Success in Life Through Self-Management: Teaching Students to Manage Their Learning and Behavior: Michele Glynn, MA; Kathy Healy, MA
- A Collaborative Approach to Sensory Integration in Physical Education and Recreation Activities: Sue Tarr, PhD; Marge Shoger, MA; Sheryl Butler, MA, OTR-L
- Career Planning and Person Centered Practices: Promoting Valued Social Roles: Joe Timmons, MSW; Rebecca Dosch-Brown

Saturday, April 29

- Finding Best Fit Colleges for Students with Autism: Kristin Edwards, MAT
- Common Mental Health Challenges: Barb Luskin, PhD
- Developing Individualized, Thorough, and Effective Transition Plans: Maria McGinley, JD, MST