**Apply to Present at the Autistic Community Summit**

This version of the application is being provided so that applicants can draft their content in advance. To submit your application you must fill out the online version [here](https://ausm.org/conference-call-for-submissions/#gf_49).

Breakout sessions will be delivered throughout the day on Sept. 18, 2021. The Summit Committee will schedule each session for a specific time slot. Breakout sessions last one hour each and will be held on Zoom with a live audience.

We do not offer compensation nor cover expenses for breakout session presenters; however, all presenters will receive a free registration to watch other sessions throughout the Summit. Participants of the Summit appreciate clear topic descriptions of what to expect during your session. If selected, your presentation must be consistent with the description provided in your proposal.

Breakout presentation proposals are due Friday, July 2, 2021. Submissions must include an e-mail address as you will be notified by an e-mail message whether or not your proposal is selected.

**Presenter Roles & Responsibilities**
All presenters will:

1. Confirm that they are able and committed to presenting within one week of being notified their presentation was selected.
2. Keep the title/content of the session the same after the proposal has been accepted.
3. Provide a PowerPoint presentation by Sept. 3, 2021 if you will be using one during your presentation. The PowerPoint presentation will be converted to PDF handouts and placed on a central website for Summit participants to print on their own.
4. Adhere to Universal Design Guidelines (provided upon acceptance).
5. Provide their own laptop computer, including microphone and video, to stream their presentation.
6. Adhere to all deadlines specified in the proposal form.

**Factors Affecting Selection**
The purpose of the Autistic Community Summit is to provide a space for community building and knowledge sharing for the Minnesota autistic community. Our goal is to offer relevant information for participants at all levels, including those who are new to autism and those who have years of experience. It is the goal of the Summit that all presenters are neurodivergent. The following factors will be considered when selecting proposals:

1. Thoughtful completion of ALL sections of the proposal and adherence to directions.
2. Relevance to Summit participants.
3. Number of presentations on the same or similar topics and/or subtopics.
4. Content-area coverage.
5. Presenters’ apparent level of expertise. Expertise is not measured in formal education or letters after your name. It can be lived experience, a special interest, or a profession.
6. Presenters and topics reflective of the neuro, racial, and gender diversity of our community.

**Presenter Information (required of all presenters)**

Name:

Address:

E-mail:

Phone:

Please provide a brief biography of the presenter. 100 words maximum. Biographies over the limit will be edited. This will be included on the Summit website and in the program if your presentation is selected.

**Presentation Information**

Proposed Title of Presentation (12 words or less):

Summary of presentation. This will be included in the Summit program if your session is selected, and is your chance to appeal to Summit participants. It should clearly and accurately reflect the content of your proposed session. Summaries may be edited.

Attendees of the Summit respond strongly to sessions that provide them with strategies, skills, or clear knowledge. Please share what you hope people will take away from your session. You can share in a paragraph form or in bullet points, e.g. participants will learn the most effective way to write budget line items in a waiver or participants will have new strategies for using a planner to support executive function.

Experience Level: share how much background knowledge your presentation will assume. This information will be shared in the Summit program to help participants select sessions.

- New to autism: no background knowledge is needed to attend this presentation

- Some experience: basic autism information will not be explained during this session

- Long time advocate: this session will discuss nuanced or high level topics that require a solid understanding of autism basics

What format will your presentation take?

-Panel

-Presentation

-Interactive Session

-Other

Content area: what topics will your session cover?

* Advocacy
* Communication
* Community Building and Equity
* Current Research
* Diagnosis
* Disability and Intersectionality
* Education
* Emotion Regulation
* Employment
* Executive Function
* Medical Needs and Services
* Parenting/Caregiving
* Personal Stories
* Self-Determination
* Sensory Processing
* Social Skills

In your session summary you had to describe your session in just 100 words. We recognize that's not enough. Use this field to give us a full description of your session. This will not be included in the Summit program.

Suggested information to include:

Define the problem you are addressing clearly and concisely.

Provide interesting or controversial perspectives on your topic.

Explain what your presentation will cover in regard to the topic and problem presented.

We recognize and celebrate the diversity of our community members, and we are seeking contributions to reflect this diversity. We recognize the importance of representation, of centering the stories of those who have not historically been allowed to speak. We want to continue to create platforms for these voices to be heard, to amplify their messages, and to learn from their guidance. We anticipate that all presentations will address developmental disabilities. Please indicate if your presentation will additionally cover any of the following intersections:

* Complex or multiple disabilities
* Mental health conditions
* Non-speaking communication or AAC
* LGBTQIA or gender diversity
* Racial or cultural diversity
* Aging
* Greater Minnesota or Wisconsin/rural communities
* Other
* None of the above

In an effort to ensure presenters are reflective of the diversity of our community, we ask that you share (as you are comfortable) further on your identity. Please select the groups to which you identify:

* I have a developmental disability (e.g. autism, ADHD).
* I have a physical disability.
* I have complex or multiple disabilities.
* I have a mental health condition.
* I am non-speaking or use AAC.
* I am LGBTQIA+.
* I am a person of color or otherwise identify as a racial minority.
* I am a senior/part of the elderly community.
* I live in a rural community.
* I prefer not to answer.