

Remaking Recess Project (RR)

University of Washington School Mental Health Assessment, Research & Training Center
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You are invited...

To take part in a project being conducted by the University of Washington's School Mental Health Assessment, Research, & Training Center



What is the purpose of this project?

There are many barriers school professionals face when implementing evidence-based interventions (EBIs), and an implementation strategy that addresses the unique implementation challenges in your school may improve EBI use, sustainability, and student outcomes. Our goal is to develop and evaluate an implementation strategy to increase the use and sustainment of EBIs to support children and adolescents with neurodevelopmental disorders (NDD), including autism spectrum disorder (ASD), in schools.

What is the implementation strategy?

Half of the schools will receive our implementation strategy, *Using Novel Implementation Tools for Evidence-based intervention Delivery (UNITED)*. For schools receiving UNITED, our research staff will work with your school to develop an implementation plan and provide implementation support through meetings and ongoing coaching.

What is the evidence-based intervention?

Remaking Recess (RR) is a social-engagement intervention that helps children with ASD improve their peer relationships at school.

Overall Benefits of Participation

- **CONTRIBUTE TO LARGER BODY OF KNOWLEDGE RELATED TO IMPROVING SERVICES FOR STUDENTS WITH ASD IN SCHOOLS**
- **ENHANCE OVERALL UNDERSTANDING ON HOW TO SUCCESSFULLY IMPLEMENT EVIDENCE-BASED PRACTICES**
- **EACH SCHOOL WILL RECEIVE REMAKING RECESS TRAINING, COACHING, INTERVENTION MATERIALS AND RECESS MATERIALS AND TOYS AT NO COST TO THE SCHOOL OR DISTRICT**

Participation in this UW Study:

- **Who can participate?** Title I elementary schools and/or schools that predominantly serve racial/ethnic minority youth who have been traditionally underrepresented in research. Participants will include elementary school personnel (e.g., playground staff, teachers, paraprofessionals, classroom aides) and students with ASD or other NDD (ages 5-12). School personnel will implement RR and, for those in UNITED, 3-5 school staff will serve as members of the implementation team.
- **Participation includes:** online surveys, RR training and 6-12 sessions of ongoing coaching over 12 weeks, brief semi-structured qualitative interview [all schools]. For UNITED, school personnel will form an "implementation team" and have 2 meetings and ongoing (monthly) coaching with our research staff.
- **\$25 gift card (at three timepoints) and free Remaking Recess training and materials**
- **Other opportunities:** you may be invited to participate in other related projects at the UW SMART Center.

If interested, please contact Jill Locke at jjlocke@uw.edu and indicate that you'd like to participate in the Remaking Recess project.