

7 Things to Know About ASD and Sexuality Education

Sexuality is a natural and healthy part of being human. All humans have the right to their sexuality and to express their sexuality in a safe and comfortable way. Sexuality is a multidimensional construct, of which sexual well-being is one component.

According to the World Health Organization, sexual well-being is defined as "not only the absence of sexual problems and inappropriate sexual behavior, but also a positive orientation to the emotional, psychological, and social aspects of sexuality".

- 1. Autistic individuals are not inherently asexual, which is an umbrella term referring to lack of sexual attraction. Autistic individuals vary across the sexuality spectrum.
- 2. Studies indicate that autistic individuals report higher rates of gender variance and non-heterosexuality than non-autistic individuals.
 - a. Studies also indicate that autistic individuals who are non-heterosexual and/or gender non-conforming have increased health disparities.
- 3. Children and adults with ASD experience disproportionately high rates of victimization, including sexual assault, in comparison to non-autistic peers.
- 4. A lack of sexual knowledge has been shown to be one factor related to increased risk of victimization.
 - a. The most common perpetrators against individuals with developmental disabilities are service providers, acquaintances and neighbors, family members, and peers with disabilities.
 - b. Autistic individuals are less likely to receive information related to sexuality education from caregivers, school, and peers. This impedes access to sexuality education and restricts sexual well-being.
- 5. Sexuality education is important regardless of a person's interest in gender expression, romantic relationships, or sexual activity.
- Sexuality education promotes independence, safety, self-awareness and self-determination for autistic individuals.
- 7. Sexuality education curricula should be adapted to account for the challenges and strengths of autistic individuals, incorporate the use of evidence-based practices, and be delivered proactively.



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